The first author[1] /Name and last name
Affiliation in English / Department, Faculty, University
Co-author 1 / Name and last name
Affiliation in English / Department, Faculty, University (Times New Roman, 12 pt, Align Text Left)

TITLE IN ENGLISH (TIMES NEW ROMAN, 12 PT, BIG LETTERS, BOLD, CENTER TEXT)[2]

Summary in English (Bold): Text of the summary, Text of the summary, Text of the summary, Text of the summary, Text of the summary, Text of the summary. (Times New Roman, 11 pt, Justify)

Keywords in English (Bold): keyword 1, keyword 2.. to (max) keyword 5 (Times New Roman, 11 pt, Justify)

Introduction (Times New Roman, Bold, 12 pt, Center text)

The paragraphs continue from here and are only separated by headings. (Times New Roman 12 pt, Justify; Margins 2.54cm).

Structure (Times New Roman, Bold, 12 pt; Left alignment)

Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

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[1] E mail of the corresponding author

Structure (Times New Roman, Bold, 12 pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

Method (Times New Roman, Bold, 12 pt, Center text)

Research question (Times New Roman, Bold, 12 pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

Hypothesis (Times New Roman, Bold, 12 pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

Sample and procedure (Times New Roman, Bold, 12 pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

Measures (Times New Roman, Bold, 12 pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

…

Results (Times New Roman, Bold, 12 pt, Center text)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

All tables should be numbered with Arabic numbers (1,2,3...). Every table should have a caption. Headings should be placed above tables, left justified. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. Tables must be embedded into the text and not supplied separately. Below is an example which the authors may find useful.

Table 1. *Title*		
Column heading	Column heading	Column heading
A	10	15
B	20	25
C	30	35

Discussion (Times New Roman, Bold, 12 pt, Center text)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

Conclusion (Times New Roman, Bold, 12 pt, Center text)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 12 pt; paragraph format: justified alignment, first line indent 0.5 cm, line spacing 1.5 lines).

References (Times New Roman, Bold, 12 pt, Center text)

Use APA style guidelines
Format (Times New Roman, 12 pt, Line spacing: single; Paragraph alignment: Justify, Paragraph Indentation: Hanging)
http://www.apastyle.org/

Gardner, H. (2006). *Five minds for the future*. Harvard Business Press. **(Book)**

Widiger, T. A. (2005). Classification and diagnosis: Historical development and contemporary issues. In J. E. Maddux & B. A. Winstead (Eds.), *Psychopathology: Foundations for a contemporary understanding* (pp. 63-83). Mahwah, NJ: Erlbaum. **(Chapter in Proceedings book)**

Tracy, J. L., & Robins, R. W. (2004). Putting the self into self-conscious emotions: A theoretical model. *Psychological Inquiry, 15*(2), 103-125. **(Journal article)**

Caena, F. (2011). Literature review Quality in Teachers' continuing professional development. *Education and training, 2020*. Thematic Working Group 'Professional Development of Teachers'. European Commission. Retrieved from Web 21 December 2016: http://ec.europa.eu/dgs/education_culture/repository/education/policy/strategic-framework/doc/teacher-competences_en.pdf **(Web document)**

Young, I. S. (1989). *Moral education: A comparative study of Confucian, Platonic and Kohlbergian approaches*. Doctoral dissertation.Massachusetts: University of Massachusetts. **(Unpublished manuscript)**

Do not refer to secondary sources (for ex. Gray, 1982; according to Smederevac, Mitrović,

Čolović, & Nikolašević, 2014).

If one author is cited several times, it should be ordered by year of the reference publication, i.e. (if he has co-authors) by the surname of the first co-author. If several works of the same author are cited in one year, the years should be indicated in letters a, b, c; e.g. (1995a), (1995b).

The first author /Name and last name
Affiliation on Serbian / Department, Faculty, University
Co-author 1 / Name and last name
Affiliation on Serbian / Department, Faculty, University (Times New Roman, 12 pt, Align Text Left)

TITLE IN SERBIAN (TIMES NEW ROMAN, 12 PT, BIG LETTERS, BOLD, CENTER TEXT)

Abstract on Serbian (Bold): Short abstract (max. 250 words). Abstract contains only the most important informations (research goal, method, results and conclusions). Do not use references in the abstract (Times New Roman, 11 pt, Justify)

Key words on Serbian (Bold): key word 1, key word 2… up to (max) key word 5 (Times New Roman, 11 pt, Justify)