

JEZIK KAO FAKTOR PSIHOLINGVISTIČKOG RAZVOJA DECE OŠTEĆENOG SLUHA

Cilj istraživanja je da se utvrdi u kojoj meri je razvijena metalingvistička svest kod dece oštećenog sluha koja pohađaju prva četiri razreda specijalnog osnovnog obrazovanja s obzirom na slušni status i ulogu roditelja. Uzorak su činila deca oštećenog sluha u okviru osnovnog specijalnog obrazovanja (N=48). Nezavisnu varijablu je predstavljao jezik kojem su izloženi ispitanici a zavisnu metalingvističku svest ispitanika. Za merenje nivoa razvijenosti metalingvističke svesti primjenjeni su zadaci – rimovanja, procena dužine reči i spelovanje reči. Sprovedena je kvalitativna analiza odgovora na metalingvističkim zadacima pojedinih ispitanika s obzirom na primarni jezik koji koriste u porodici i školi.

Ključне речи: deca oštećenog sluha, metalingvistički razvoj, slušni status

FACTORS OF PSYCHOLINGUISTIC DEVELOPMENT OF HEARING IMPAIRED CHILDREN

The aim of the study was to determine the extent of developing of metalinguistic awareness of hearing impaired children who attend the first four grades of primary education, with special regard to their hearing status and the role of parents. The sample was consisted of hearing impaired children within primary special education (N = 48). Independent variable was a dominant language that subjects use. The dependent variable was the metalinguistic awareness of the respondents. Tasks that were used for research the development level of metalinguistic awareness were – Task of rhyming, Task of estimating the length of words and Task of spelling the words. We used a qualitative analysis of answers on metalinguistic tasks of individual respondents regarding the dominant language used in family and school. Metalinguistic development is evident in children who were born into a family where some of the members had a hearing loss and used a sign language, but also in children who were born in hearing families and from birth were exposed to speech.

Keywords: hearing impaired children, metalinguistic development, hearing status