

Title (Times New Roman, 12 Pt, Bold, Center Text, All Significant Words Are Capitalized)*

Author 1 First and Last names^{1**} Author 2 First and Last names^{2***}, etc. (Times New Roman, 11 pt., centered)

¹Department, Faculty, University, Country

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Etc. (Times New Roman, 11 pt., centered)

Abstract

Max 250 words; Text of the summary, Text of the summary, Text of the summary, Text of the summary, Text of the summary, Text of the summary, Text of the summary. (Times New Roman, 10 pt, Justify, single line spacing).

Keywords: keyword 1, keyword 2 to (max) keyword 5 (Times New Roman, 10 pt, Justify, first line indent 0.5 in/1.27 cm, single line spacing)

Corresponding author:

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The paragraphs continue from here and are only separated by headings. (Times New Roman 11 pt, Justify; first line indent 0.5 in/1.27 cm, single line spacing, Format B5).

Structure (Times New Roman, Bold, 11 pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Structure (Times New Roman, Bold, 11 pt; Left alignment)

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Method (Times New Roman, Bold, 12pt, Center text)

Sample and Procedure (Times New Roman, Bold, 11 pt; Left alignment)

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Measures (Times New Roman, Bold, 11pt; Left alignment)

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...

Results (Times New Roman, Bold, 12pt, Center text)

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All tables should be numbered with Arabic numbers (1,2,3...). Below the number of tables, there is the title (*Times New Roman, 11pt, Italic*), with alignment. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. The data font in the table is Times New Roman, 10pt, line spacing Single, where statistics are shown in *Italic* style. Tables must be embedded into the text and not supplied separately. Below is an example which the authors may find useful.

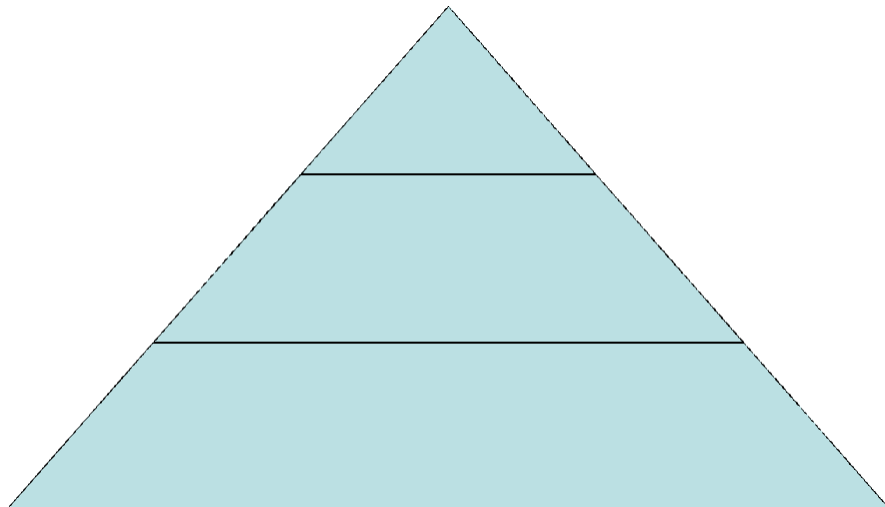
Table 1

Title

Column heading	Column heading	Column heading
A	10	15
B	20	25
C	30	35

Figure 1

Figure title



Discussion (Times New Roman, Bold, 12pt, Center text)

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Conclusion (Times New Roman, Bold, 12pt, Center text)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

References (Times New Roman, Bold, 12pt, Center text)

Use APA7 style guidelines.

Text formatting in reference list: Times New Roman, 11 pt., Line spacing: single; Paragraph alignment: Justify, Paragraph Indentation: Hanging, indent of 0.5 in/1.27cm (meaning that the first line of the reference is flush left and subsequent lines are indented 0.5 in. from the left margin.).

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Examples

- Brown, L. S. (2018). *Feminist therapy* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000092-000>
- Caena, F. (2011). Literature review Quality in Teachers' continuing professional development. *Education and training, 2020*. Thematic Working Group 'Professional Development of Teachers'. European Commission. http://ec.europa.eu/dgs/education_culture/repository/education/policy/strategic-framework/doc/teacher-competences_en.pdf
- Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.
- McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review, 126*(1), 1–51. <https://doi.org/10.1037/rev0000126>
- Tracy, J. L., & Robins, R. W. (2004). Putting the self into self-conscious emotions: A theoretical model. *Psychological Inquiry, 15*(2), 103–125. https://doi.org/10.1207/s15327965pli1502_01
- Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). *Linking positive affect to blood lipids: A cultural perspective* [Unpublished manuscript]. Department of Psychology, University of Wisconsin–Madison.
- Widiger, T. A. (2005). Classification and Diagnosis: Historical Development and Contemporary Issues. In J. E. Maddux & B. A. Winstead (Eds.), *Psychopathology: Foundations for a contemporary understanding* (pp. 63–83). Lawrence Erlbaum Associates Publishers.

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Title In Serbian (Times New Roman, 12 Pt, Bold, Center Text)

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²Department, Faculty, University, Country
Etc. (Times New Roman, 11 pt., centered)

Abstract on Serbian (Bold)

Short abstract (max. 250 words). Abstract contains only the most important information (research goal, method, results, and conclusions). Do not use references in the abstract (Times New Roman, 10 pt, Justify)

Keywords on Serbian (Italic): keyword 1, keyword 2... up to (max) key word 5 (Times New Roman, 10 pt, Justify)

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