Title (Times New Roman, 12 Pt, Bold, Center Text, All Significant Words AreCapitalized)

Author 1 First and Last names[1][**] Author 2 First and Last names[2][***], etc. (TimesNew Roman, 11 pt., Centered)
[1]Department, Faculty, University, Country[2]Department, Faculty, University, CountryEtc. (Times New Roman, 11 pt., Centered)

Abstract (Times New Roman, 10pt, Bold, Centered)

Short abstract between 150 and 250 words. Abstract contains only the most important information (research goal, method, results, and conclusions). Do not use references in the abstract. Text of the summary. (Times New Roman, 10 pt, Justify, single line spacing).

*Keywords***:** keyword 1, keyword 2 to (max) keyword 5 (Times New Roman, 10 pt, Justify, first line indent 0.5 in/1.27 cm, single line spacing)

**** The main body of the text (without the references and appendices) should contain no more than 30.000 characters with spacing (delete this sentence when preparing your work)

Corresponding author:
Part of the data presented in this paper were previously shared at the [Name of Conference], held in [Year]
[]Please cite as:
[**]ORCID (author 1)
[***] ORCID (author 2)

Title of the Paper (Times New Roman, 12 Pt, Bold, Center Text, All Significant Words Are Capitalized)

The paragraphs continue from here and are only separated by headings. (Times New Roman 11 pt, Justify; first line indent 0.5 in/1.27 cm, single line spacing, Format B5).

Structure (an example of the second and the third level headings; Times New Roman, Bold, 11 pt; Left alignment)

Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Structure (an example of the second and the third level headings; Times New Roman, Bold, 11 pt; Left alignment)

Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Method (Times New Roman, Bold, 12pt, Center text)

Sample and Procedure (Times New Roman, Bold, 11 pt; Left alignment)

Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Measures (Times New Roman, Bold, 11pt; Left alignment)

Sample of main text. Sample of main text. Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Results (Times New Roman, Bold, 12pt, Center text)

Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).
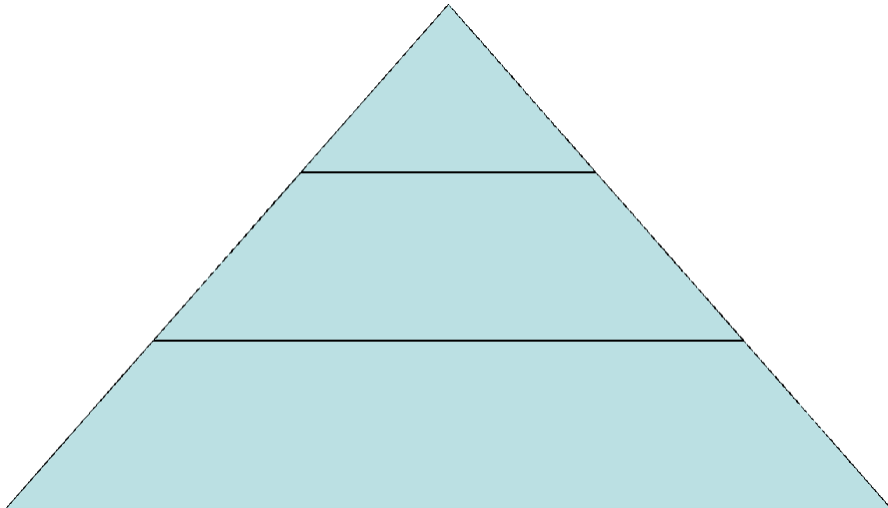
All tables should be numbered with Arabic numbers (1,2,3...). Below the number of tables, there is the title (*Times New Roman, 11pt, Italic*), with alignment. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. The data font in the table is Times New Roman, 10pt, line spacing Single, where statistics are shown in *Italic* style. Tables must be embedded into the text and not supplied separately. Below is an example which the authors may find useful.

Table 1

Title

Column heading	Column heading	Column heading
A	10	15
B	20	25
C	30	35

Note.

       Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Figure 1

Figure title

       Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Discussion (Times New Roman, Bold, 12pt, Center text)

       Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Conclusion (Times New Roman, Bold, 12pt, Center text)

       Sample of main text. (Times New Roman, 11 pt; paragraph format: justified alignment, first line indent 0.5 in/1.27 cm, single line spacing).

Acknowledgements (Times New Roman, Bold, 12pt, Center text)

References (Times New Roman, Bold, 12pt, Center text)

Use APA7 style guidelines.
Text formatting in reference list: Times New Roman, 11 pt., Line spacing: single; Paragraph alignment: Justify,Paragraph Indentation: Hanging, indent of 0.5 in/1.27cm (meaning that the first line of the reference is flush left and subsequent lines are indented 0.5 in. from the left margin.).
http://www.apastyle.org/
add DOI number where it is possible in format https://doi.org/xxxxxxxxxxxxxx
If one author is cited several times, it should be ordered by year of the reference publication, i.e. (if he has co-authors) by the surname of the first co-author. If several works of the same author are cited in one year, the years should be indicatedin letters a, b, c; e.g. (1995a), (1995b).
Avoid referring to secondary sources (for ex. Gray, 1982; as cited in Smederevac et al.,2014).

Examples

Brown, L. S. (2018). *Feminist therapy* (2nd ed.). American Psychological Association. https://doi.org/10.1037/0000092-000

Caena, F. (2011). Literature review Quality in Teachers' continuing professional development. *Education and training*, *2020*. Thematic Working Group 'Professional Development of Teachers'. European Commission. http://ec.europa.eu/dgs/education_culture/repository/education/policy/strategic-framework/doc/teacher-competences_en.pdf

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review, 126*(1), 1–51. https://doi.org/10.1037/rev0000126

Tracy, J. L., & Robins, R. W. (2004). Putting the self into self-conscious emotions: A theoretical model. *Psychological Inquiry, 15*(2), 103–125. https://doi.org/10.1207/s15327965pli1502_01

Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). *Linking positive affect to blood lipids: A cultural perspective* [Unpublished manuscript]. Department of Psychology, University of Wisconsin–Madison.

Widiger, T. A. (2005). Classification and Diagnosis: Historical Development and Contemporary Issues. In J. E. Maddux & B. A. Winstead (Eds.), *Psychopathology: Foundations for a contemporary understanding* (pp. 63–83). Lawrence Erlbaum Associates Publishers.

Title In Serbian (Times New Roman, 12 Pt, Bold, Center Text)

Author 1 First and Last names[1]Author 2 First and Last names[2], etc. (Times New Roman, 11 pt., Centered)
[1]Department, Faculty, University, Country[2]Department, Faculty, University, CountryEtc. (Times New Roman, 11 pt., Centered) (in Serbian)

Apstrakt (Abstract in Serbian) (Times New Roman, 10pt, Bold, Centered)

Short abstract between 150 and 250 words in Serbian. Abstract contains only the most important information (research goal, method, results, and conclusions). Do not use references in the abstract. Text of the summary. (Times New Roman, 10 pt, Justify, single line spacing).

Keywords in Serbian (Italic): keyword 1, keyword 2… up to (max) key word 5 (Times New Roman, 10 pt, Justify)

Appendix